



## **HOPE VIEW SCHOOL**

### **HOMEWORK POLICY**

#### **Our Aims:**

- Ensure that parents and carers are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, carers, pupils and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents and carers to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

#### **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes.

It is important to remember that when setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupils school career.
- Amount and frequency of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- It will not necessarily come in the form of a written task.
- Homework should be set regularly from Year 3 to Year 13.

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

### **Role of the Teacher**

- To provide an explanation of homework tasks to parents and carers when necessary and give guidance of how they might assist their child either by writing this information in the homework diary or on the task itself.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.
- To identify the homework set for each class on weekly planner sheets and to place a copy of the homework in the Homework Folder in the school office.
- Where a pupil refuses to take homework or it becomes apparent that they are destroying it on the way home this must be given directly to the taxi driver for delivery to the parent or carer. When the pupil returns to school the next the parent or carer should give the homework and diary directly to the taxi driver who will deliver it to the school on arrival. If this routine is implemented the SENCO must be informed.

### **Role of the Head teacher and School Improvement Advisor**

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

### **Role of Parents/Carers**

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.

- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Hope View School we are very keen for parents and carers to support and help their children with homework. We take the view that pupils are likely to get more out of an activity if parents and carers get involved as long as they do not take over too much. However, there are times when we will want to see what pupils can do on their own. It is particularly important, as they get older, for pupils to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher. If a pupil is absent for a length of time e.g. with a broken leg, the teacher or SENCO and the parent/carer will agree what should be done, how it should be marked and what sort of help needs to be given.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher or the SENCO.

### **Links with other Policies**

Assessment, Reporting and Marking Policy  
Curriculum Policies

Policy Review Date: September 2023  
Responsible Person: Mrs C Lorne - Headteacher