



HOPE VIEW SCHOOL

SIXTH FORM POLICY

The Sixth Form is a place where students have the time to adapt from the familiarity of their school lives and an environment which they have been used to for a number of years to a more adult, mature environment where choices have to be made about the future.

Our aim is...

“To equip and prepare all our students for adult life so that they can lead full and productive lives as members of their own community”

We achieve this by:

- Providing a stimulating learning environment, where all students can access a range of exciting activities, designed to educate, stimulate and challenge.
- Creating an ethos in which everyone is valued and respected and where students are motivated, supported and encouraged to strive for success.
- Providing the highest quality of teaching and learning, through a skilled and appropriately trained and dedicated staff team.
- All students will access a range of accredited courses which will increase learning opportunities and raise achievements.
- Providing outstanding care, support and guidance for all our students through a caring and nurturing community resulting in their excellent behaviour and high quality personal development.
- Preparing our students for adult life by taking part in independence and self help skills programmes.
- Working in partnership with students, their families, professionals and local authorities, to prepare the leavers for life after Hope View.

Whilst in the Sixth Form, whether this is for one or two years, they are provided with opportunities to develop their independence skills and prepare for the future whilst continuing to follow learning pathways which are designed to develop both their life and personal skills. They will be exposed to a wide range of opportunities and experiences which will not only deliver qualifications at a level to suit the learners needs but also prepare them for the choices they will need to make about the future when they finally leave Hope View School.

Links with external provision provides opportunities for students to take part in vocational courses, life skills and work experience placements in preparation for college or work in the future. These experiences facilitate a smooth transition to a different way of learning, within a new environment but with the familiar support of the staff of Hope View School.

Each student's learning programme develops over will include:

- Functional Skills (Literacy, Numeracy, Communication and ICT)
- GCSE English, Media, Mathematics and Science
- Self Help
- Independence including Travel Training
- Social Skills
- Careers Education and Employability skills
- Sexual health, relationships and personal safety
- Duke of Edinburgh Bronze Award

Allocation of Sixth Form Places

Local Authorities ask parents to complete a Post 16 transition form detailing their preference for their child's post 16 education by the July of Year 10.

Year 11 annual review meetings are held in November where future education is discussed with the young person, parents/carers, school and other significant agencies. If the school feels that Sixth Form provision would be inappropriate for the young person this is highlighted at the meeting and could be for the following reasons:

- The young person has made significant progress during their time at the school and would not benefit from staying on as this may hinder further educational and social development.
- The young person's behaviour or educational progress is of a serious concern and they would not make best use of a Sixth Form placement.

The school makes a recommendation to the young person's local authority regarding their suitability for a Sixth Form placement by December of Year 11. This has to be approved by the County Panel. The outcome is normally determined by February of Year 11 and parents/carers and the school are informed in writing as to whether or not funding for a Sixth Form placement has been approved. This process is repeated in Year 12 where a young person expresses a preference for remaining at Hope View for Year 13.

If the young person's academic progress and/or behaviour deteriorates significantly at any time during Year 11, (or 12 if the request is for a Year 13 place) the school reserves the right to retract the offer of a Sixth Form placement and will inform both the Local Authority and parents/carers by the last day of the Spring Term of Year 11 or 12.

Sixth Form Courses

In the summer term of Year 11, a meeting is held with parents/carers, the young person and the school to discuss recommended and preferred courses for study in the Sixth Form. The school will always aim to provide the courses to suit the young person's preferences by using both on and off site resources however, there may be times when this is not possible and alternatives options have to be decided upon.

Applications to Colleges for Further Education

All pupils in Years 11 and Year 12 will be required to apply to college by December regardless of whether or not a preference has been expressed for a Sixth Form place.

Induction Week

An induction week for all Sixth Form students will take place during the first week of the academic year. The purpose of this is to introduce them to new courses, expectations and what it means to be a member of the Sixth Form at Hope View School.

Sixth Form Contract

The contract lists the expectations of students when they join the sixth form. All students are expected to sign and adhere to this contract. In some cases, where the school is unsure whether or not a student will make best use of their placement, they can be admitted to the sixth form on a trial basis. A review will be carried out by the Headteacher and SENCO, normally at the point where the school breaks for the October half term. If the student has not been successful, they will be supported in applying for an alternative placement at either college or, with the local authority's consent, at another school.

Links with other Policies

Special Educational Needs Policy

Behaviour and Discipline Policy

Curriculum Policies

Responsible Person: Mrs C Lorne – Headteacher

Policy review date: August 2019