

SLT Prevent lead: Carl Goodhew

Review date: September 2024

	Complete?				
	Yes	No	Action required/comments		
LEADERSHIP AND GOVERNANCE					
Does your safeguarding policy make reference to seek protection from radicalisation and extremist narratives as a safeguarding concern?	Yes		Separate Policy in place		
Are the lead responsibilities for Prevent clearly identified in the policy?	Yes				
Do you have a Prevent Safeguarding Lead?	Yes				
Is there someone who has responsibility for checking visitors to the school?	Yes				
Is there someone that has the responsibility for checking premises use by outsiders?	Yes				
Is there someone that has the responsibility for ensuring commissioned services are complying with the Prevent Duty?	Yes				
Is there someone that has the responsibility for record keeping demonstrating compliance with the Prevent Duty?	Yes				
POLICIES AND PRACTICE					
Do you have a 'No platform' Policy?		No			
Is there a clear understanding of information sharing and when cases should be referred to CASS for Channel or other support?	Yes				
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	Yes				
Is there a 'No platform' policy on the use of school premises and facilities by outside agencies and groups?		No	Not required as premises not made available to outside agencies or groups.		



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Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	Yes			
TRAINING				
Has all school staff received training on Prevent?	Yes			
Has the Designated Safeguarding Officer been trained?	Yes			
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	Yes			
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school by staff?	Yes		Detailed in Preventing Extremism Policy	
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	Yes			
Is your staff aware of the 'lock down 'guidance?	Yes			
Has your DSL been trained in using the screening tool kit?	Yes			
Is there a member of staff who is WRAP trained in your setting?		No	HT to action	
CURRICULUM				
Do you deliver Prevent through the curriculum?	Yes			
Is Prevent delivered through discreet lessons?	Yes			
Have curriculum interventions been mapped across the age range and subject areas?	Yes			
Are pupils aware of the dangers of radicalisation and extremism?	Yes			
Do you have specific resources to deliver lessons on Prevent?	Yes			
Do you work with outside providers to support you with delivering Prevent through the curriculum?		No		



Is your staff confident in delivering lessons on controversial issues such as dangers of extremism?

## How to use the risk assessment?

This risk assessment is designed to support schools to monitor and review policy and practice around the Prevent Duty. It is imperative that colleagues in schools understand that Prevent sits firmly within safeguarding, just like any other safeguarding issue. However, the school has full responsibility to comply with the statutory guidance as stated within the Prevent Duty. The risk assessment can be used as a supportive tool to monitor the schools compliance. It would be highly recommended that the risk assessment is reviewed annually.