



## Hope View School Prevent Risk Assessment

SLT Prevent lead: Carl Goodhew

Review date: August 2022

	Complete?		Action required/comments
	Yes	No	
<b>LEADERSHIP AND GOVERNANCE</b>			
Does your safeguarding policy make reference to seek protection from radicalisation and extremist narratives as a safeguarding concern?	Yes		Separate Policy in place
Are the lead responsibilities for Prevent clearly identified in the policy?	Yes		
Do you have a Prevent Safeguarding Lead?	Yes		
Is there someone who has responsibility for checking visitors to the school?	Yes		
Is there someone that has the responsibility for checking premises use by outsiders?	Yes		
Is there someone that has the responsibility for ensuring commissioned services are complying with the Prevent Duty?	Yes		
Is there someone that has the responsibility for record keeping demonstrating compliance with the Prevent Duty?	Yes		
<b>POLICIES AND PRACTICE</b>			
Do you have a 'No platform' Policy?		No	HT to research to determine if this is required in our setting.
Is there a clear understanding of information sharing and when cases should be referred to CASS for Channel or other support?	Yes		
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	Yes		
Is there a 'No platform' policy on the use of school premises and facilities by outside agencies and groups?		No	HT to research to determine if this is required in our setting.



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Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	Yes		
<b>TRAINING</b>			
Has all school staff received training on Prevent?	Yes		
Has the Designated Safeguarding Officer been trained?	Yes		
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	Yes		
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school by staff?	Yes		Detailed in Preventing Extremism Policy
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	Yes		
Is your staff aware of the 'lock down 'guidance?	Yes		
Has your DSL been trained in using the screening tool kit?		No	HT to action
Is there a member of staff who is WRAP trained in your setting?		No	HT to action
<b>CURRICULUM</b>			
Do you deliver Prevent through the curriculum?		No	
Is Prevent delivered through discreet lessons?	Yes		
Have curriculum interventions been mapped across the age range and subject areas?	Yes		
Are pupils aware of the dangers of radicalisation and extremism?	Yes		
Do you have specific resources to deliver lessons on Prevent?	Yes		
Do you work with outside providers to support you with delivering Prevent through the curriculum?		No	



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Is your staff confident in delivering lessons on controversial issues such as dangers of extremism?	Yes	No	Staff to be surveyed to obtain views on this.
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#### **How to use the risk assessment?**

This risk assessment is designed to support schools to monitor and review policy and practice around the Prevent Duty. It is imperative that colleagues in schools understand that Prevent sits firmly within safeguarding, just like any other safeguarding issue. However, the school has full responsibility to comply with the statutory guidance as stated within the Prevent Duty. The risk assessment can be used as a supportive tool to monitor the schools compliance. It would be highly recommended that the risk assessment is reviewed annually.