

Headteacher: Mrs C Lorne



Hope View School

Additional Educational Needs Provision

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CURRICULUM INFORMATION 2021-2022

English

Intent:

Our pupils are encouraged to explore and understand their own views and the perceptions of others and the wider world during their English lessons. Pupils will develop a stamina and appreciation for reading to a standard that allows them access to the world outside of HVS. They will be confident in speaking and listening and understanding what it means to contribute effectively within group discussion, being able to translate these skills into their own social lives. Their ability to compose, transcribe and spell will never inhibit their ability to interact with the world around them; rather it will be at a suitable and embedded standard.

Pupils study a range of poems, plays, novels and non-fiction texts from a variety of eras and cultures. Teachers promote enjoyment and enthusiasm of the subject and aim for the pupils to develop self-confidence and resilience through creative writing, guided reading, and the discovery of their own literary heritage.

Our Implementation:

At Hope View School teachers will plan and teach using the requirements of the National Curriculum, as well as the requirements of the GCSE and Functional Skills programmes, to deliver an engaging and worthwhile English curriculum. English plans spread across both school sites, ensuring that there is progression and linearity during transition between schools and Key Stages. Lessons will be differentiated to suit needs of individuals to ensure that all pupils are able to engage with what is being taught. SoundsWrite lessons will underpin much of what is taught in the Lower School to enable pupils to develop a solid foundation of literacy before moving up the school.

Our Impact:

Teachers monitor, track, and report the progress that boys make in English using the online platform Classroom Monitor. Assessments by staff will be continual; using observation, book

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work, and formalised assessments to inform grading. Assessment and subsequent grades will inform planning and allow teachers to successfully differentiate lessons to suit ability.

As well as academic impact, the English curriculum at Hope View School aims to increase pupils' cultural capital through exposure to a wide variety of literature and authors spanning different historical periods.

Maths

Our Intent:

At Hope View School we intend to encourage successful learners who will become confident individuals and responsible citizens. Maths is an integral part of achieving this as we aim to facilitate the boys' learning of important concepts and skills to enable them to engage in the world around them. For example, they will be confident in their understanding of time and money. Boys will enjoy a range of different teaching techniques and approaches that demonstrate and engage them in the importance and application of Maths in their lives. We aim to give every pupil the opportunity to leave school with a qualification in Mathematics, as well as have experienced the joy of exploring the subject and gaining the skills to enable them to follow a vocation.

Our Implementation:

At Hope View School we will work collaboratively with parents and carers, as well as our colleagues, to deliver an engaging programme of mathematical studies. We will follow our Maths planning consistently across the whole school that will progress boys and identify areas for development in individuals. We will provide individualised support for progression and engagement in mathematical studies.

Our Impact:

At Hope View School we monitor, track and report the progress that boys make in Maths. We will assess them on arrival to give us a baseline, they will be continually informally assessed and formally assessed every term. These results will be reported to parents and carers, we will also use progress data in a continually developing manner to inform our planning and delivery of Maths.

Science

Intent

Through science, Hope View School aims to develop the minds of our pupils by encouraging them to be inquisitive about the world in which they live, and extend their understanding of the



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implication of science in their everyday lives, through fun and engaging activities. We prepare our pupils for life, in an increasingly scientific and fast moving society, encouraging them to foster concern and active care for the environment, in a world that is changing quickly.

Arts

Intent:

We intend to forge cross-curricular links, enriching learning opportunities, skills in the Creative Arts and enjoyment throughout the school. These creative skills will serve the pupils for life and enable them to see the Arts as viable career options. Hope View School will pursue Artsmark accreditation, build partnerships with other creative organisations, offer qualifications in the Arts and seek to develop creative confidence in our pupils.

Implementation:

Hope View School will offer Arts Development days with visiting and visits to theatre companies, musicians, artists, filmmakers, broadcasters, authors and poets. We will develop the creative skills of staff and pupils through professional development, collaborative workshops, performances and exhibitions. Establishing and maintaining Artsmark accreditation will further help us form partnerships with local and national organisations, contributing to our creative community. This will help us source appropriate work experience for our pupils. We will deliver Arts Award qualifications to our pupils at appropriate levels.

Impact:

Hope View School will track student's progress using Classroom Monitor as we do for other subjects. The data will be collected and use to inform continued development. We will regularly ask pupils for feedback on our workshops, lessons, performances, visits and exhibitions; including pupils in planning and developing our Creative Arts. The establishment of whole school workshops will focus our team approach and perhaps through creative play we will find new ways to solve problems. Pupils will build confidence in their own creativity, leading to increased personal confidence, communication skills, qualifications and careers in the Creative Arts.

Cooking

Intent

The cookery lessons we deliver at Hope View School aim to educate pupils to build positive relationships with food. We use the EDIP method, meaning Explain, Demonstrate, Imitate and Practice. Whilst doing this we aim to teach basic skills that can be used to make dishes that are more complex. We choose a variety of recipes to cover a range of required skills, including using



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a variation of ingredients and equipment. We use an assortment of methods including frying, baking, grilling as well as following the expected hygiene and safety. The aim of these lessons is to provide pupils with the catering skills and independence required to use outside of school as well as an understanding of the benefits of healthy eating.

Behaviour Management

Intent

Behaviour Management underpins the school's ethos as pupils go about their daily routines. It is also taught as a discrete subject. Our aim is to install basic knowledge of a practical world. This includes an understanding of how to manage money, how to improve social skills, understanding other's beliefs as well as other topics such as managing our own behaviour. This is vital to how we communicate effectively with others. We provide a learning environment that encompasses our school ethos, the four F's. These are Firm, Fair, Friendly and Fun. This has proven to be a successful way of achieving the most from our pupils.

Forest School Statement

Intent

Hope View Forest School nurtures the relationship between participants and the natural world. For many of our pupils, they have become detached from nature and the world outside. Staying in bedrooms and playing games systems is more commonplace.

Forest School encourages our pupils to have fun and reconnect with the environment while discovering and learning to appreciate areas of natural beauty. We give pupils experience of the seasonal changes and daily weather conditions so they learn to build resilient attitudes towards them.

Allowing our pupils an opportunity to learn outside fuels their creativity and helps them to take responsibility, while also offering freedom. Hope View Forest School inspires pupils to act with a care for the environment and promotes the natural ecology of our planet.

ICT

Intent

At Hope View School, we believe that ICT and the use computers are fundamental in preparing our students for their future.

We will ensure that all pupils at Hope View School will be given the opportunity to become digitally literate and have a thorough understanding of e-safety and what it means to be safe



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online, at school and at home. We aim to equip them with the knowledge and technical understanding to access a broad range of software, including MS Office and basic programming.

ICT at Hope View School will also be taught to enhance other subjects, such as science, maths and English. All with the aim of making students ICT skills relevant and transferable, preparing them for their future and involvement in the wider community.

All pupils will be encouraged to achieve their full potential and will be given the opportunity to take ICT exams throughout their school career.

PE

Intent

At Hope View School, Physical Education promotes and develops skills in; health & wellbeing, peer relationships through team-building, self-discipline, self-esteem & coping with success and failure. This is achieved through **fun** and engaging activities and the application of **firm and fair** rules. For our pupils, PE affords them the opportunity to apply and develop these skills outside of the classroom, enabling them to transfer these skills to everyday life.

PSHE

Intent:

PSHE enables pupils to acquire the knowledge, skills and understanding that enables them to become healthy, independent, and responsible members of society in a world that is developing quickly. PSHE is underpinned by our school ethos of being Firm, Fair, Friendly & Fun and helps them to develop personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Pupils are afforded opportunities to learn about rights and responsibilities and they are encouraged to develop their sense of self-worth, enabling them to express their views and opinions, whilst fostering concern for others' and theirs. Pupils are best equipped with the skills they will need to actively seek employment in the future.

Spanish

Intent

Through Spanish, Hope View School encourages pupils to embrace other languages and cultures while having fun. Cross-curricular links are used to broaden their understanding about the origins of the language, relating to both historical and geographical events. Pupils are encouraged to think about how Spanish implicates their own lives through music, film and food. Finally, Spanish aims to develop confidence and skills in; speaking, listening, reading and writing.



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Woodwork Statement

Intent

Hope View School Woodwork lessons teach a range of practical skills to pupils of different ages and abilities. We aim to develop pupil practical skills and knowledge, so when they are of a suitable age to leave home they can feel competent and confident enough to tackle home DIY tasks independently. Though we are firm on safety aspects while working in the workshop, we also aim to have fun and create exciting projects. Our pupils can take the work they produce to keep, show to others, use and demonstrate what they have learnt.