

# Employability Day

## Tuesday 12<sup>th</sup> March 2024

### *Hope View School*



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# Event Summary

The third Employability Event run in partnership between Hope View School and EBP Kent, following the success of previous events. Working closely with the school regarding individual pupil's needs, the charity was able to organise timings, workshop content and the way the day ran to optimise student participation.

The Employability Event took place from 0930 to 1255 and gave pupils the opportunity to take part in 4 workshops to prepare them for the world of work. All pupils also had access, should they need extra support, to EBP Kent's Virtual Platform, home to over 120 organisations.

This evaluation has been comprised from evaluations taken from the pupils who took part. Each section will be linked in accordance with the national 'Good Career Guidance Gatsby Benchmarks' as highlighted by the Department for Education 'Careers Guidance and Access for Education and Training Providers' document.

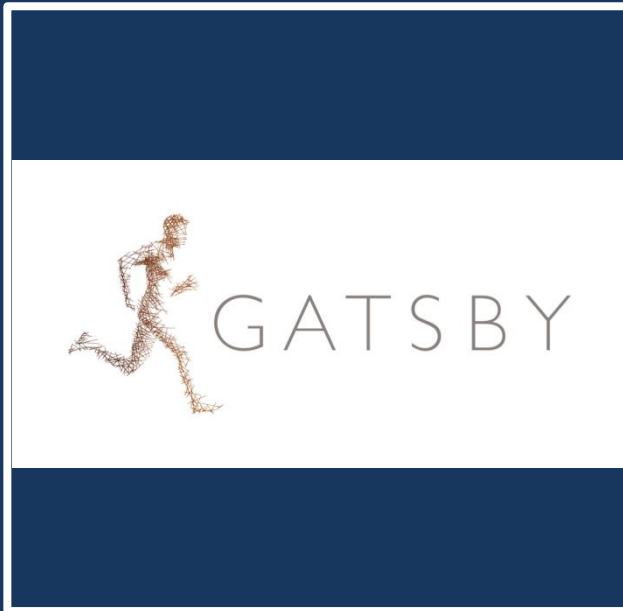


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# Gatsby Benchmarks



- 1) A stable careers programme*
- 2) Learning from career and labour market information*
- 3) Addressing the needs of each pupil*
- 4) Linking curriculum learning to careers*
- 5) Encounters with employers and employees*
- 6) Experiences of workplaces*
- 7) Encounters with further and Higher Education*
- 8) Personal Guidance*



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***‘This has really improved my confidence. Thank you’***

***- Pupil Comment***



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# Support

## School Preparation:

Tuesday 12<sup>th</sup> March 2024  
Hope View School, Canterbury



Session Number	Time	Session Title	Content
09.00 – 09.30 Presenters to set-up workshops			
1	09.30 – 10.15	Transferable Skills	Discussing key skills that companies look for when looking to employ candidates. Hands on challenges to test some of these skills.
2	10.15 – 11.00	Marketing You	Looking at ways to market yourself, CV details, job related competencies and testing these factors.
11.00 – 11.25 Break			
3	11.25 – 12.10	Confidence Building	Looking at what confidence involves and different factors we can focus on to build on them.
4	12.10 – 12.55	Presentation Skills	Looking at how to create a good first impression. Different types of presentation and methods of presenting.

Pupils were issued with timetables which outlined the content of each workshop, to help them prepare for the day.

PowerPoints used during allocated lessons, focusing on the content of each workshop and supported students to ask questions during each session.



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# 4 Workshops

*Confidence Building*

*Marketing You*

*Presentation Skills*

*Transferable Skills*



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# Pupil Evaluations

How positively did the day have an impact on your.... *Pupils were evaluated at the start and end of the day to rate the impact of the day on their Confidence, Communication Skills, Teamwork Skills, Ability to follow instructions, Problem Solving, Attempting Work Based Challenges and their Confidence to Attend an Interview, using the following criteria:*

- |   |             |
|---|-------------|
|  | - Poor      |
|  | - Average   |
|  | - Good      |
|  | - Very Good |
|  | - Excellent |



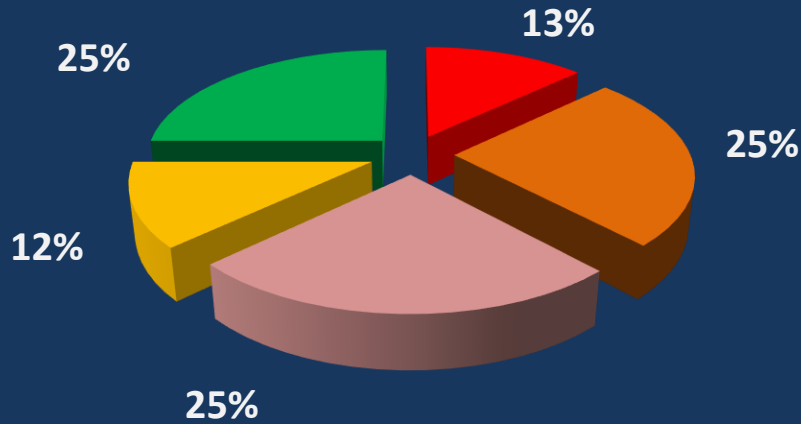
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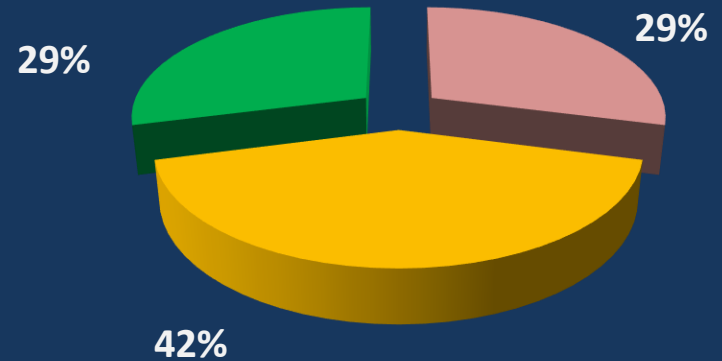


# Confidence to Work With an Employer

## Pre-Employability Day



## Post-Employability Day



After the event **71%** of pupils rated their Confidence to work with an employer as either **Very Good** or **Excellent**.



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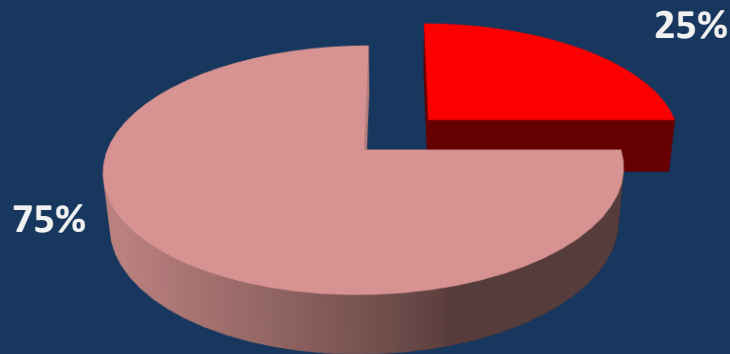
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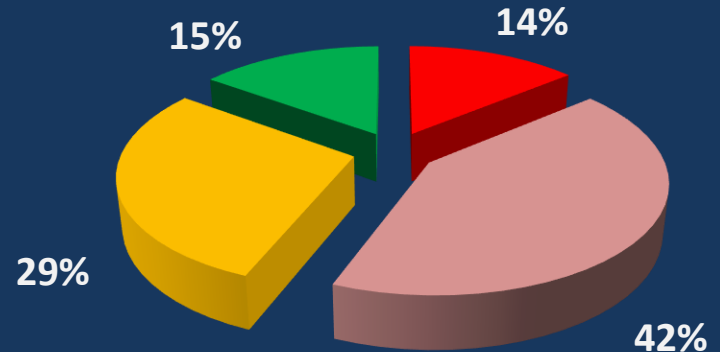


# Your Communication Skills

Pre-Employability Day



Post-Employability Day



After the event **86%** of pupils rated their Communication Skills as either **Good**, **Very Good** or **Excellent**.



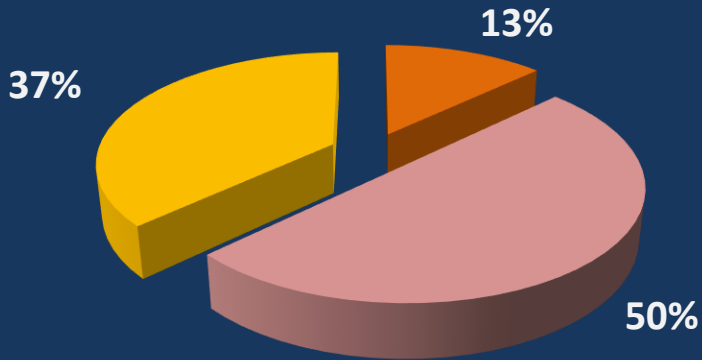
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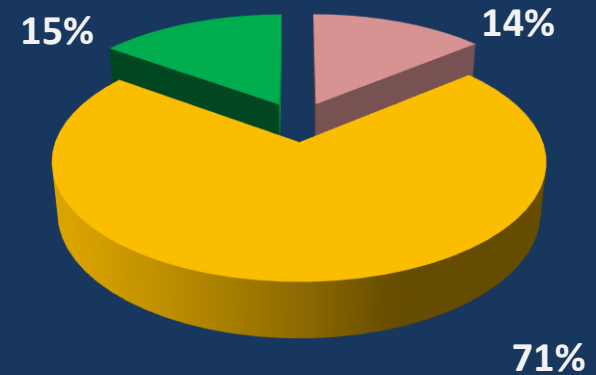


# Working in Teams

## Pre-Employability Day



## Post-Employability Day



After the event **100%** of pupils rated their ability to Work in a Team as either **Good**, **Very Good** or **Excellent**.



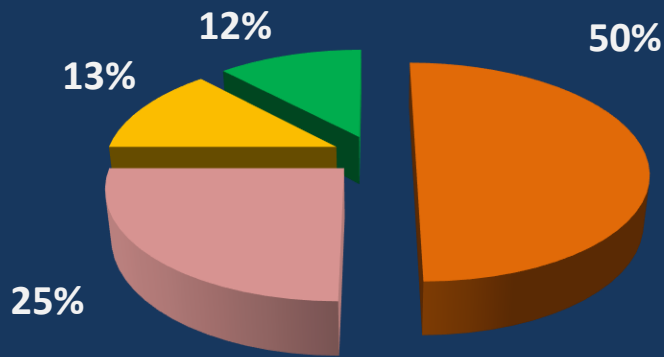
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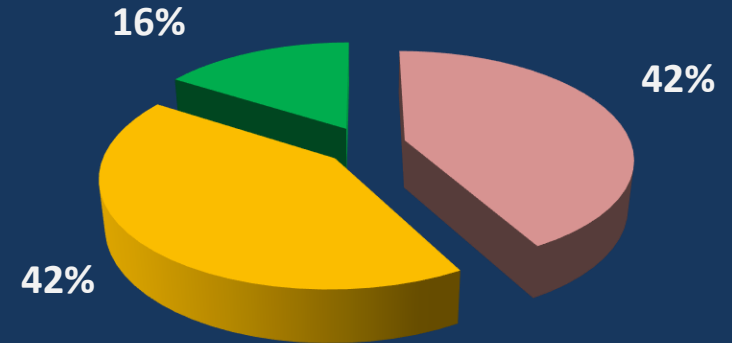


# Following Instructions

## Pre-Employability Day



## Post-Employability Day



After the event **58%** of pupils rated their ability to Follow Instructions as either **Very Good** or **Excellent**.



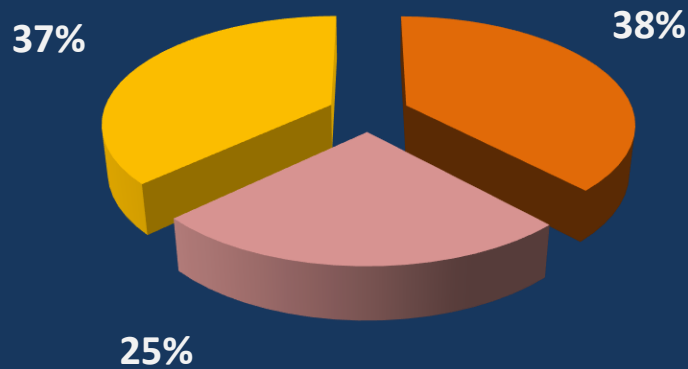
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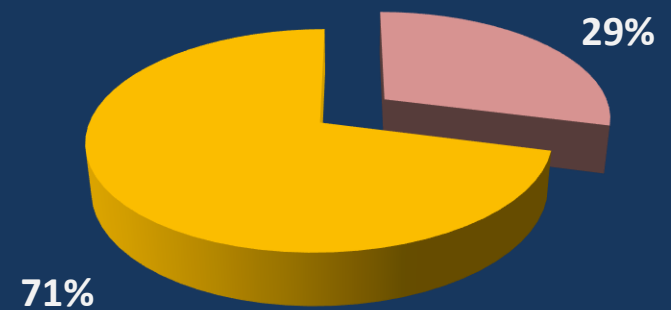


# Problem Solving

## Pre-Employability Day



## Post-Employability Day



After the event **100%** of pupils rated their ability to Problem Solve as either **Good** or **Very Good**



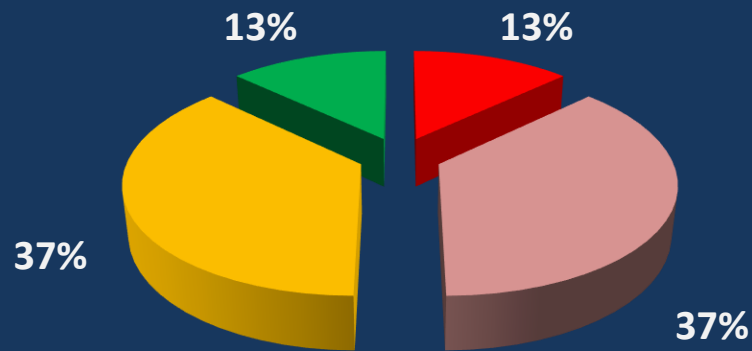
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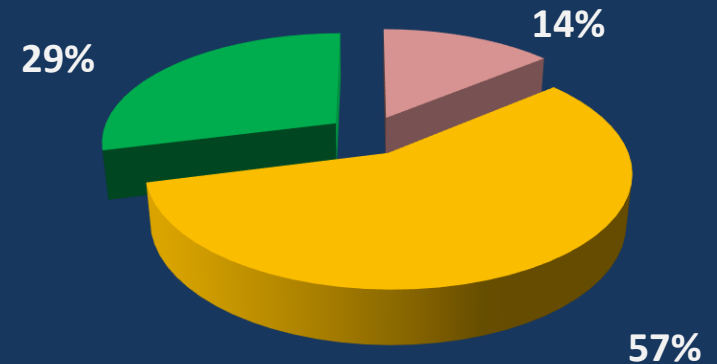


# Taking on Work Based Challenges

## Pre-Employability Day



## Post-Employability Day



After the event **100%** of pupils rated their ability to Take on Work Based Challenges as either **Good**, **Very Good** or **Excellent**.



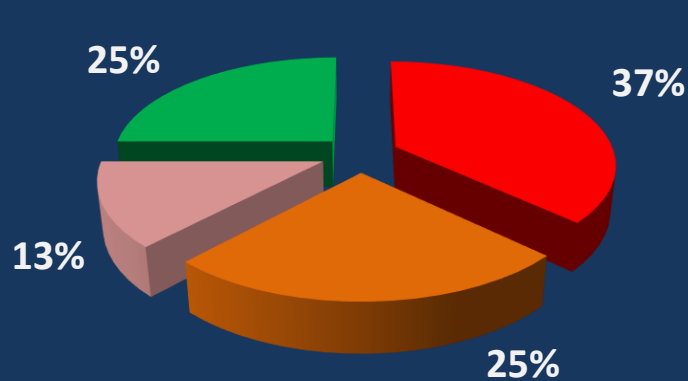
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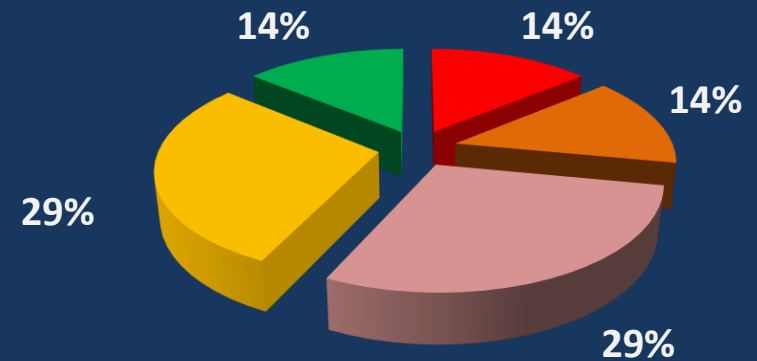


# Confidence in Attending an Interview

## Pre-Employability Day



## Post-Employability Day



After the event **72%** of pupils rated their confidence to Attend an Interview as either **Good**, **Very Good** or **Excellent**.



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# Next Steps

EBP Kent to take all evaluations and continue to improve the offer for the school

Design of programme to continue taking guidance from EBP's CEIAG and Work Experience departments to ensure as well rounded and informative picture is delivered to the students

Use of Virtual Platform next year, to further support the information delivered, allowing students to take on specifically written employer challenges

Continue to work closely with the school, to determine best content for the students



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# Conclusion

- ❑ Third year for the event, pointing towards a successful experience for students and deliverer
- ❑ Students had sector specialist skills, soft skills and professional Careers information
- ❑ A range of topics were presented to ensure as many aspirations as possible were targeted.
- ❑ Students from year 10 attended, finding some topic within the event that would best guide them as they make their choices and take next steps
- ❑ The room chosen was spacious and allowed for multiple activities to take place
- ❑ The set-up and support from the school was extremely good, all safeguarding policies were followed with the deliverer having advanced DBS clearance.
- ❑ There was a blend of more 'conversation-heavy' type sessions, along with a variety of workshops that the students were able to participate in more practical activities.
- ❑ Presenter commented on how helpful school staff were throughout the morning
- ❑ Picking up on the last evaluation to improve certain sessions