



## GATSBY BENCHMARK

### 1. A STABLE CAREERS PROGRAMME

- ✓ School careers lead in contact with training specialist
- ✓ School 'gaps' could be discussed, to see if additional support can be organised.
- ✓ Opportunity for students and experienced deliverer to look at future aspirations and training pathways.

### 2. LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

- ✓ Year 10: Workshops across many sessions.
- ✓ Programme also took in aspirations to better inform their career fair taking place in a few weeks
- ✓ The collaborative between school and EBP Kent to feed in requests for certain providers and responding to students' areas of interest.

### 3. ADDRESSING THE NEEDS OF EACH PUPIL

- ✓ A full range of sessions, indicative of training and employment progressions.
- ✓ Students engaged in all sessions.
- ✓ School carefully timetabled students to attend sessions throughout the day.
- ✓ Students were able to pinpoint interests and progression opportunities.
- ✓ Evaluations to better improve and support the needs of students for future events.

### 4. LINKING CURRICULUM LEARNING TO CAREERS

- ✓ School meeting EBP Kent to match specialist areas currently being taught, if possible.
- ✓ School teachers and advisors encouraged to view virtual platform to establish future links.
- ✓ Subject areas identified and related to future training pathways.



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### 5. ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

- ✓ Students had the opportunity to take part in multiple sessions throughout the day
- ✓ Staff able to connect and link with professionals if needed on Virtual Platform
- ✓ Interactive opportunities for students/teachers to gain a tangible idea of what is meant by essential skills and how they are utilised in the workplace